

FEEDBACK FORM- DEPARTMENT OF MICROBIOLOGY

I. Faculty feedback

1-5

	Dr. Anuradha Makkar	Dr. Swati Jain	Dr. Preeti Badhan	Dr. Sanjay Singh
Punctuality in class				
Regularity in taking class				
Communication skills				
Focus on teaching subject matter				
Latest developments, if any, covered in class				

II. Department Feedback

	1-5
1. Completed course in time	
2. Scheduled timely class tests / Assignments / Seminars	
3. Feedback regarding assessment given & answer script discussed	
4. Fair internal assessment	

Below Average	Average	Good	Very Good	Excellent
1	2	3	4	5

III.

Knowledge of Microbiology at time of joining II MBBS					Knowledge of Microbiology NOW				
1	2	3	4	5	1	2	3	4	5
Encircle correct component									

IV. Overall effectiveness of the department

1 2 3 4 5

{Encircle correct component}

V. Suggestions for improvement of the Department- if any---

FEEDBACK FORM : FACULTY EVALUATION

This questionnaire has been designed to seek a feedback from the student to strengthen the quality of teaching -learning environment and to look for opportunities to improve teacher's performance in classrooms & to bring excellence in teaching and learning.

EACH STUDENT HAS TO MARK ACCORDING TO FOLLOWING SCORING SYSTEM :-

BELOW AVERAGE: 1 AVERAGE: 2 GOOD: 3 VERY GOOD: 4 EXCELLENT: 5

Deptt	Name of the Faculty	Name of the Faculty	Name of the Faculty	Name of the Faculty
Microbiology	Dr. Anuradha Makkar Ma'am	Dr. Swasti Jain Ma'am	Dr. Preeti Baidhan Ma'am	Dr. Sanjay Singh Sir
GENERAL				
Punctuality	5	5	5	5
Communication Skills	5	4	3	5
Time management	5	5	5	5
Acts as role model	5	3	3	4
Inspire students for ethical conduct	5	5	5	5
CONDUCT OF LECTURES				
Introduction to the topic	5	3	4	5
Method of teaching	5	3	4	4
Clarity of concept	5	3	3	4
Benefit from the lecture	5	4	4	4
Creating interest in subject	5	4	4	4
Use the teaching aids (black board, Audio-visual)	5	5	5	5
Reference to latest developments in the field	5	4	5	5

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Deptt	Name of the Faculty	Name of the Faculty	Name of the Faculty	Name of the Faculty
GENERAL				
Punctuality	<p><i>General Comments :-</i></p> <p><i>All the faculty staff are good at their teaching.</i></p>			
Communication Skills				
Time management				
Acts as role model				
Inspire students for ethical conduct				
CONDUCT OF LECTURES				
Introduction to the topic				
Method of teaching				
Clarity of concept				
Benefit from the lecture				
Creating interest in subject				
Use the teaching aids (black board, Audio-visual)				
Reference to latest developments in the field				

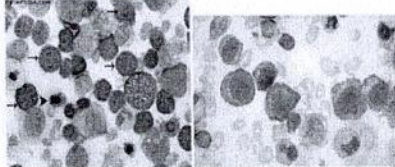


Sample assignment by the students evaluated by the teacher with comments. Learning Management System

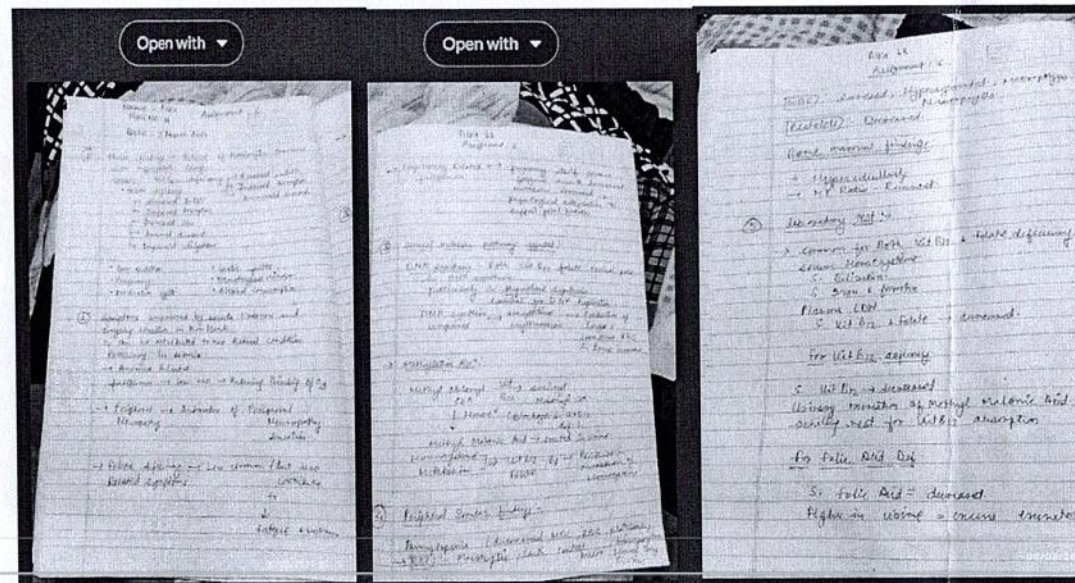
ASSIGNMENT 6

A 26 year old lady Savita from village Naseebpur who is 12 weeks pregnant complains of tiredness after completing her daily household chores. She also feels tingling sensation in both her hands. Medical history - 12 weeks primigravida (first pregnancy) No other significant medical history. Personal history - comes from a staunch vegetarian Brahmin family.

Her CBC done by the local practitioner reveals Hb - 9.2 gm / dl ; PCV - 28 % ; RBC count - 2.34 million / cmm ; MCV - 118 fl ; MCH - 35 pg ; MCHC - 33 g / dl. WBC count - 4700 / cmm. Platelet count - 2 lakh / cmm She is given some herts (details unknown) by local Panchayat elder, but there is no improvement. Her bone marrow shows the following findings -



1. Write ALL the possible causes which could lead to the above findings ?
2. Discuss the possible cause(s) responsible for her symptoms in this patient ?
3. Write briefly on the metabolic pathways which may be affected in this condition
4. Describe the PS and BM findings in detail in such patients
5. Discuss the laboratory tests which you could do for the confirmation of the same



Private comments



archna rautela
Jun 23, 4:15 PM

more

CBC cannot confirm megaloblastic anemia it can only show macrocytic blood picture .BMA needs to be done to ascertain megaloblastic change



Sample assignment by the students evaluated by the teacher with comments

1

Google classroom

A 16 year old boy Rahul complained of sudden onset of pain in the lower abdomen. He had fever, tachycardia, pain and tenderness in the Rt iliac fossa. His TLC count was 21,000. DLC was Neutrophils 90% Lymphocytes 18% Eosinophils 1% Monocytes -1%. A clinical diagnosis of acute appendicitis was made and an emergency appendectomy was done. The gross

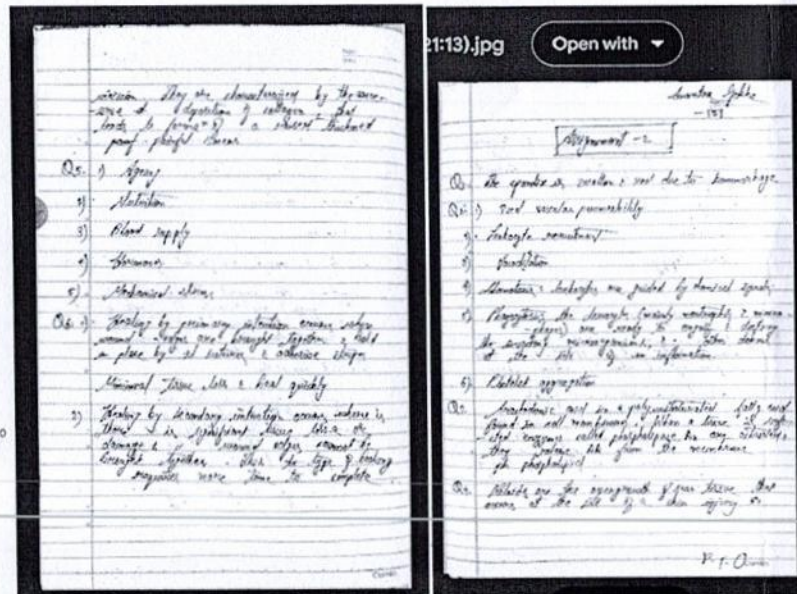


appearance of the appendix is shown here.

1. Describe the gross specimen
2. Describe the vascular events in acute inflammation
3. Describe the role of arachidonic acid metabolites in acute inflammation.

Rahul recovered completely and was discharged from the hospital 5 days following surgery. Two months later, he felt a small nodule beneath the skin in the Rt lower quadrant incision. The nodule was excised and on microscopy showed excessive amounts of collagen tissue.

4. What is the likely pathology here
5. Enumerate the factors affecting tissue repair.
6. Differentiate between healing by primary intention and healing by secondary intention.



Private comments



archna rautela
Feb 1, 9:56 AM

[more](#)

Vascular events will have to add stasis endothelial contraction and edema and add the mediators specific for acute inflammation and their specific effects, differences also more elaborate include wound contraction

15 ASSIGNMENTS PER STUDENT x 400 = 6000 / YEAR